

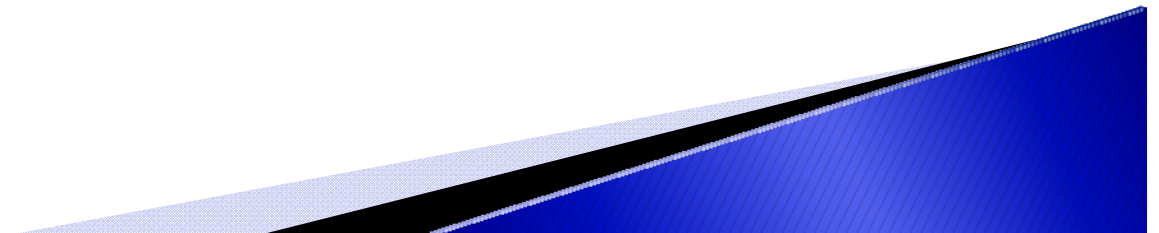
Understanding the Big Picture: Federal Policy and its Impact on the Classroom

NASDSE Professional Development
Conference
May 1, 2009



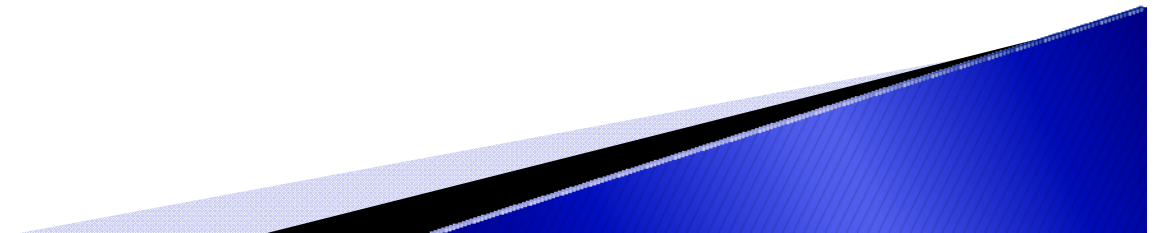
Overview of Today's Discussion

- ▶ A look at the New Administration
- ▶ Legislative Initiatives
 - American Recovery and Reinvestment Act (ARRA)
 - Reauthorization of the Elementary and Secondary Education Act (ESEA)
 - Reauthorization of the Individuals with Disabilities Education Act (IDEA)
- ▶ Hot Topics in Education
 - Response to Intervention (RtI)
 - Universal Design for Learning (UDL)
 - Autism



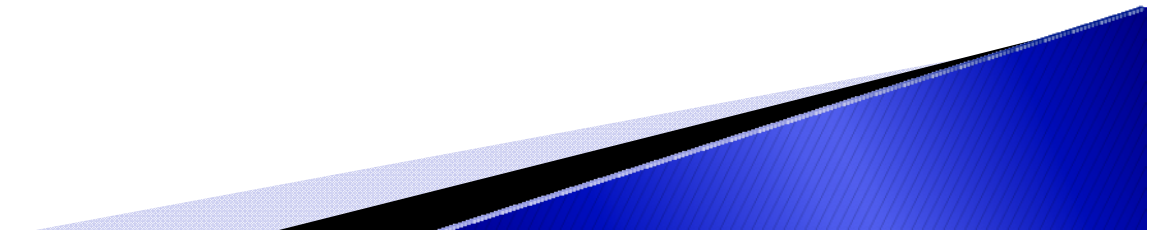
Priorities for the New Administration

- ▶ Investing in early childhood initiatives
- ▶ Better standards and assessments
- ▶ Recruiting, preparing and rewarding outstanding teachers
- ▶ Promoting innovation and excellence in America's schools
- ▶ Providing every American with a high quality education



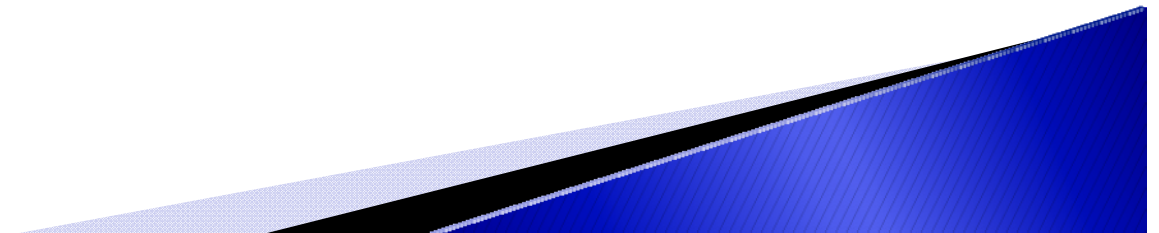
American Recovery and Reinvestment Act (ARRA)

Program	Allocation
Title I	\$13 B
IDEA Part B	\$11.3 B
IDEA Section 619 preschool grants	\$400 M
IDEA Part C infant/toddler program grants	\$500 M
State Fiscal Stabilization Fund	\$48.6 B total goes to governors
	\$39.9 B allocated for public pre-k-12 and higher ed.
	\$8.8 B to be allocated at the discretion of the governor



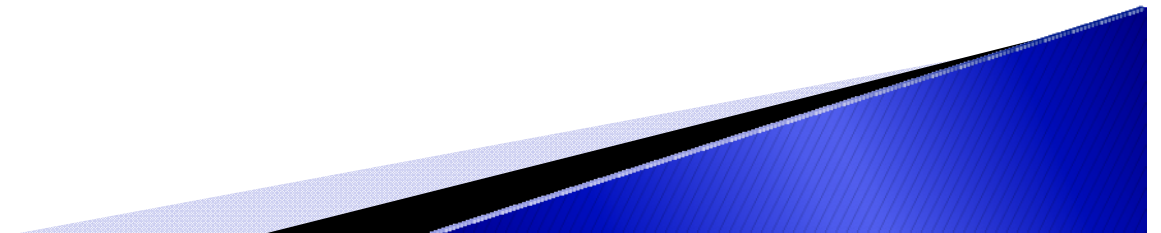
American Recovery and Reinvestment Act (ARRA)

Program	Allocation
State Incentive grants (Race to the Top)	\$4.35 B
Local Innovation grants	\$650 B
Statewide data system funding	\$250 M
Title I School Improvement grants	\$3 B
Teacher Incentive Fund	\$200 M
Teacher Quality Enhancement	\$100 M
Education Technology State grants	\$650 M
Pell Grants	\$17.1 B



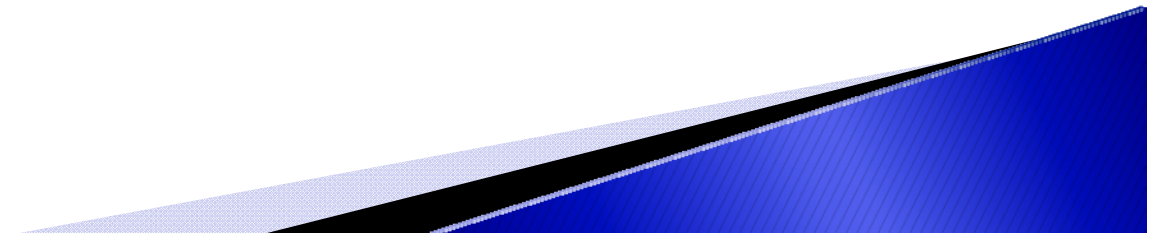
American Recovery and Reinvestment Act (ARRA) – Resources

- ▶ www.ed.gov
- ▶ www.recovery.gov
- ▶ www.learningpt.org/recovery/



Response to Intervention – Definition

- ▶ Response to intervention (Rti) is the practice of (1) providing high-quality instruction/intervention matched to student needs and (2) using learning rate over time and level of performance to (3) make important educational decisions.



Response to Intervention (RtI)

Figure 1: Three-Tier Model of School Supports

ACADEMIC SYSTEMS

TIER 3 *Intensive, Individual Interventions*

- Individual students
- Assessment-based
- High intensity
- Of longer duration

TIER 2 *Targeted Group Interventions*

- Some students (at-risk)
- High efficiency
- Rapid response

TIER 1 *Core Instructional Interventions*

- All students
- Preventive, proactive

BEHAVIORAL SYSTEMS

TIER 3 *Intensive, Individual Interventions*

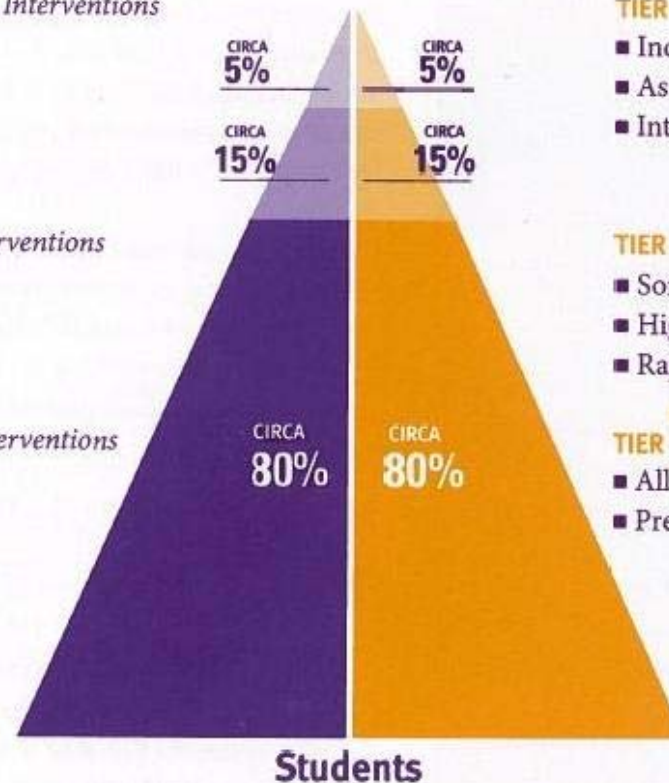
- Individual students
- Assessment-based
- Intense, durable procedures

TIER 2 *Targeted Group Interventions*

- Some students (at-risk)
- High efficiency
- Rapid response

TIER 1 *Core Instructional Interventions*

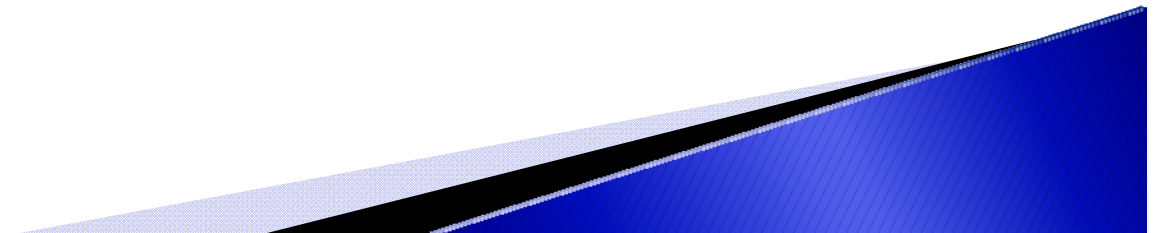
- All settings, all students
- Preventive, proactive



NASDSE . (2005). Response to Intervention:
Policy Considerations and Implementation

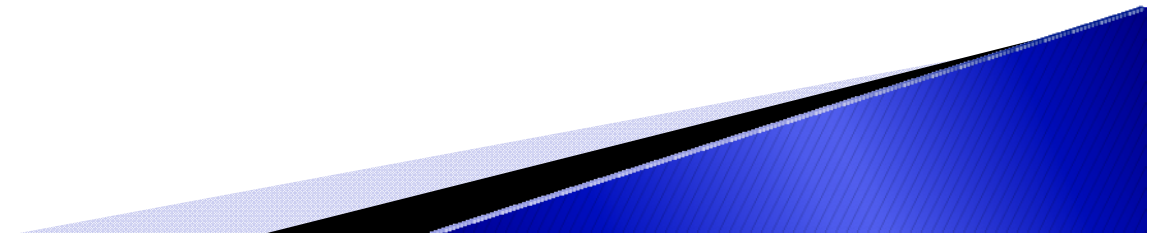
Response to Intervention (RtI) – Resources

- ▶ The National Association of State Directors of Special Education (NASDSE)
 - www.nasdse.org
- ▶ NASDSE's IDEA Partnership's RTI Collection
 - www.ideapartnership.org
- ▶ The RTI Action Network
 - www.rtinetwork.org
- ▶ The National Center on Response to Intervention
 - www.rti4success.org




Universal Design for Learning –Definition

- ▶ Universal Design for Learning (UDL) is a framework for designing curricula that enable all individuals to gain knowledge, skills, and enthusiasm for learning. UDL provides rich supports for learning and reduces barriers to the curriculum while maintaining high achievement standards for all.



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Universal Design for Learning

Universal Design for Learning (UDL) is a framework for designing curricula that enable all individuals to gain knowledge, skills, and enthusiasm for learning. UDL provides rich supports for learning and reduces barriers to the curriculum while maintaining high achievement standards for all.




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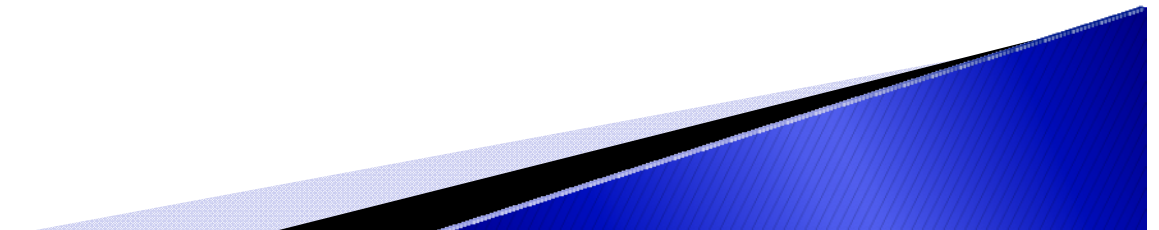


PROJECT FORUM

UNIVERSAL DESIGN FOR LEARNING: **Policy Challenges and Recommendations**

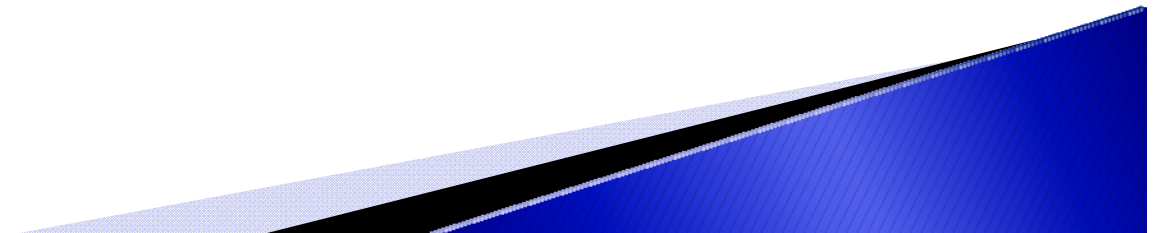
PREPARED BY KIM M. SOPKO Ed.D.

APRIL 2009



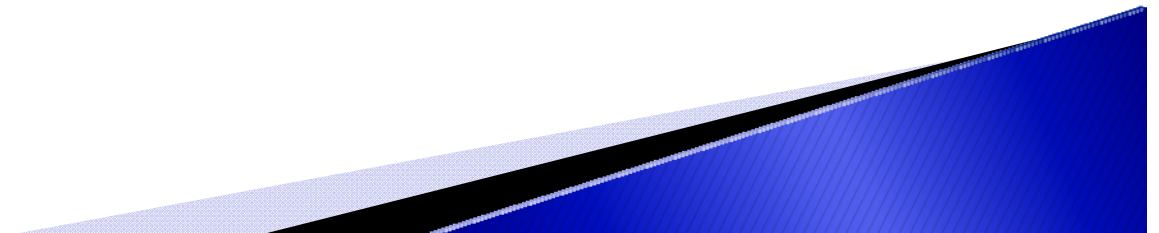
Universal Design for Learning – Resources

- ▶ www.cast.org
- ▶ www.osepideastthatwork.org/UDL/index.asp
- ▶ www.UDL4allstudents.com
- ▶ NEA – Research Spotlight on Universal Design for Learning
 - <http://www.nea.org/tools/29111.htm>



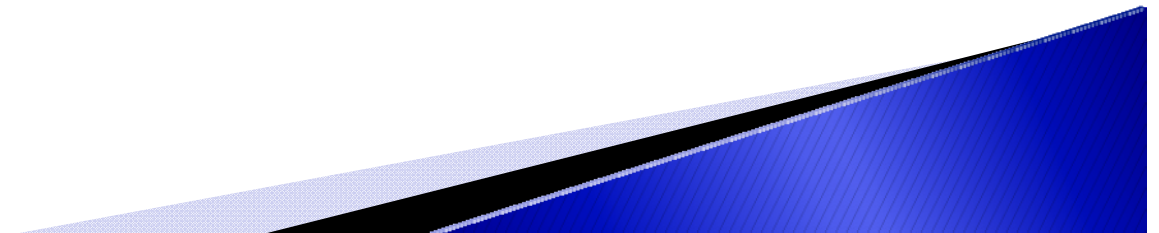
Autism

- ▶ No single approach or strategy is best for all students with autism
- ▶ Need to include all stakeholders
- ▶ Autism work must not be compromised due to budget constraints or lack of resources



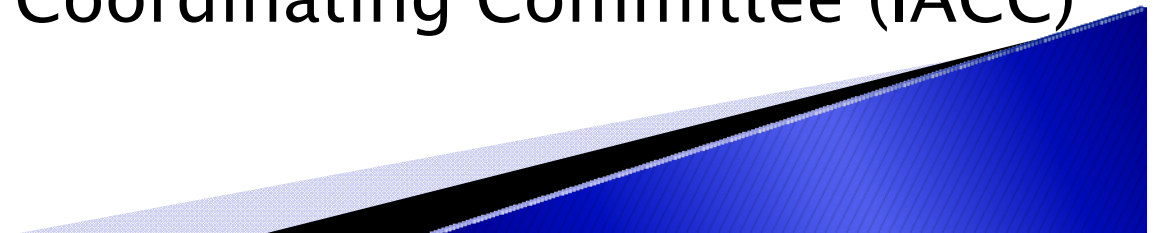
NASDSE Autism Resources

- ▶ NASDSE Professional Development Conference – News You Can Use: Resources and Supports for Students with Autism and their Families
 - www.nasdse.org
- ▶ Establishing a National Community of Practice on Autism
 - 11 states
 - Information will be available at www.ideapartnership.org in the near future



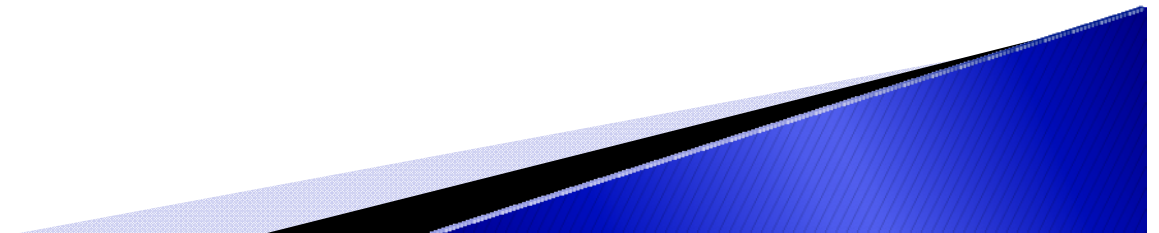
Autism – Resources

- ▶ The Puzzle of Autism Guide from NEA
 - http://store.nea.org/NEABookstore/control/productdetails?item_id=1148100
- ▶ Autism Society of America (ASA)
 - www.autism-society.org
- ▶ National Professional Development Center on Autism Spectrum Disorders
 - www.fpg.unc.edu
- ▶ Ohio Center for Autism and Low Incidence (OCALI)
 - www.ocali.org
- ▶ Network of Autism Training and Technical Assistance Programs
 - www.nattap.org
- ▶ Interagency Autism Coordinating Committee (IACC)
 - <http://iacc.hhs.gov/>



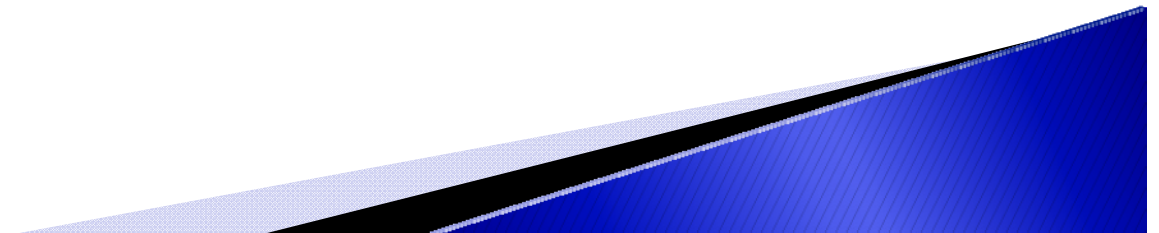
Reauthorization of the Elementary and Secondary Education Act (ESEA)

- ▶ ESEA was last authorized as the No Child Left Behind Act of 2001 (NCLB)
- ▶ Key issues for reauthorization
 - Growth models
 - Highly qualified teachers/incentive pay
 - Calculating uniform graduation rates
 - Assessments – what to assess and how to do it
 - Uniform standards



Reauthorization of the Elementary and Secondary Education Act – Resources

- ▶ Achieve, Inc.
 - www.achieve.org
- ▶ Alliance for Excellent Education
 - www.all4ed.org
- ▶ Center on Education Policy
 - www.cep-dc.org
- ▶ Council of Chief State School Officers
 - www.ccsso.org
- ▶ National Education Association
 - www.nea.org



Future Forecast – What's on the Horizon ?

- ▶ Reauthorization of IDEA

